# **Student Learning Objectives**

**Target Audience:** PK-12 Teachers, Special Education, Title I, Administrators

#### **Intended Outcomes:**

- Capacity in developing high quality Student Learning Objectives (SLOs) with appropriate rigor
- Deep understanding of each of the following SLO components:
  - 1) Using trend data to inform SLO design
  - 2) Deep understanding of learning standards selected as learning content
  - 3) Assessment design
  - 4) Setting individual student learning growth targets

# **Data Analysis/Pre-Assessment:**

- Staff and administrator current understanding of Student Learning Objectives (SLOs)
- Current curriculum and assessment in place to support SLO development

## **Content/Modules:**

- Student Learning Objectives Overview Module (if needed)
  - Understanding each of the seven components of an SLO
  - How to identify quality and appropriate rigor within an SLO
- Priority and Supporting Standards Role in SLOs
  - Identification of priority and supporting standards to determine learning content of SLO
  - Unpacking learning standards
- SLO Assessment Design
  - o Assessment literacy (including item design and depth of knowledge)
  - o Identification of assessment resources to enhance reliability and validity
  - Development of pre-requisite, on grade level, and stretch assessment items
- SLO Student Growth Targets
  - Understanding of multiple student growth configuration methods
  - Practice configuring student growth targets, using each method
  - o Determination of most appropriate student growth target configuration method for SLO

#### **Possible Resources:**

- Missouri Department of Elementary and Secondary Education (DESE) SLO Resources
- Rigorous Curriculum Design (Larry Ainsworth)
- Assessment for Learning (Rick Stiggins)

## **Data Analysis/Post-Assessment:**

- Each SLO developed will meet the criteria using DESE's Approval Checklist for SLO Plans
- Each SLO developed will meet criteria using DESE's Checklist for Selecting Assessments for the SLO Plan
- Staff and administrator understanding of SLO design

## **Learning Design:**

- Onsite professional development training experiences
- Onsite coaching through the development and revision of Student Learning Objectives and aligned assessments

Fee: Based on the Individual district's Plan

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